

Steve Starnes, Ed.S.
Director of Schools
Dr. Suzanne C. Bryant, Ed. D.
Assistant Director for Instruction
Beverly W. Miller, MBA
Assistant Director for Administration

## A Resolution of the Greeneville City Schools' Board of Education Opposing Education Savings Accounts RECITALS

WHEREAS, the Greeneville City Schools' Board of Education is responsible for providing a local system of public education; and

WHEREAS, the Tennessee General Assembly in the 2019 legislative session may entertain legislation that would create an Education Savings Account (ESA) program allowing qualifying parents to use public funds for private education options, (e.g. private school tuition, online coursework, homeschool expenses, etc.); and

WHEREAS, although an ESA may be structured somewhat differently than traditional vouchers, it is still a redirection of public education dollars to private institutions; and

WHEREAS, more than 50 years have passed since private school vouchers were first proposed, and during that time proponents have spent millions of dollars attempting to convince the public and lawmakers of the concept's efficacy, and yet, five decades later, vouchers still remain controversial, unproven, and unpopular; ESAs are an attempt to rebrand the voucher argument; and

WHEREAS, the Constitution of the State of Tennessee requires that the Tennessee General Assembly "provide for the maintenance, support and eligibility standards of a system of free public schools", with no mention of the maintenance or support of private institutions; and



Steve Starnes, Ed.S.
Director of Schools
Dr. Suzanne C. Bryant, Ed. D.
Assistant Director for Instruction
Beverly W. Miller, MBA
Assistant Director for Administration

## Continued;

WHEREAS, the State of Tennessee, through work of the Tennessee General Assembly, the Tennessee Department of Education, the State Board of Education and local school boards, has established nationally recognized standards and measures for accountability in public education; and

WHEREAS, ESA's eliminate public accountability by channeling tax dollars into private institutions that may not face state-approved academic standards, do not make budgets public, do not adhere to open meetings and records laws, may not publicly report on student achievement, and do not face the public accountability requirements contained in major federal laws, including special education; and

WHEREAS, ESA's create a risk of fraud, especially when public funds are distributed directly to a bank account rather than on a reimbursement basis; ESA programs will require extensive auditing programs to ensure funds are used appropriately; and

WHEREAS, ESAs leave many students behind, including those with the greatest needs, because public education dollars are channeled into private institutions that may not be required to accept all students, nor offer the special services they may need; and

WHEREAS, ESAs programs divert critical dollars and commitment from public schools to pay private education options for a few students, including many who already attend private schools or homeschool; and

## **Learning Without Limits**



Steve Starnes, Ed.S. Director of Schools Dr. Suzanne C. Bryant, Ed. D. Assistant Director for Instruction Beverly W. Miller, MBA Assistant Director for Administration

Continued;

WHEREAS, ESAs are an inefficient use of tax payer money because they compel taxpayers to support two school systems: one public and one private, the latter of which is not accountable to all the taxpayers supporting it; and

Now, therefore be it resolved, that the Greeneville City Schools' Board of Education shall oppose the Tennessee General Assembly's efforts to enact legislation or other similar efforts to create an Education Savings Account (ESA) program or any program that would divert money intended for public education to private entities.

This resolution was approved by the Greeneville City Schools' Board of Education meeting in regular session on the nineteenth (19th) day of March 2019 at 6:00 pm in the evening.

3-19-2019

Attest, Craig Ogle, Chairman of the Board

Date

Witness, Steve Starnes, Superintendent of Schools

Date

**Learning Without Limits**